



Letter of Intent Form

All applicants are required to submit a Letter of Intent (LOI) indicating their intent to apply for a charter with Education One. The Letter of Intent Form must be submitted, prior to submitting an initial proposal. Please send all completed documentation via email to:

Lindsay Omlor
Lindsay@education1.org
 Managing Director, Education One, LLC.

Note: Submission of the Letter of Intent (LOI) does not obligate a school to submit an initial proposal to Education One. However, schools should be advised that the LOI is subject to Indiana's Public Access Laws, including public records requests.

Name of Proposed Charter School	
Thomas Carr Howe Community School	

Proposed Charter School Location			
Street Address: 4900 Julian Avenue			
City: Indianapolis	State: Indiana	Zip Code: 46201	School District: Indianapolis Public Schools

Legal Name of Group Applying for Charter/Contact Information	
Group Name: Rethink Forward Indiana/Noble Education Initiative	Point of Contact Name: Derek Redelman
Point of Contact Email: derek@nobleeducationinitiative.com	Point of Contact Cell Phone: (317) 991-2639

Planned Year of Opening
Year of Opening (Fall 2020 or later): Fall 2020

School Information

Proposed Model: *Briefly describe the proposed school model and how this model addresses innovation in education.*

The education program is grounded in effective implementation of a rigorous curriculum based on Indiana Academic Standards, which affords all students the opportunity to experience academic enrichment and includes a framework for continuous improvement. Our program design provides all students the structure, routine, and high expectations they need to succeed, while integrating regular cycles of student assessment, review, support and growth. As a result, our academic plan is robust, research-based, and built with continuous learning in mind. To ensure a positive learning environment that supports implementation of our academic program, we actively attend to the development of a positive school culture that meets student social and emotional needs. Our approach to standards-based instruction rests within a strong frame of social and emotional learning (SEL).

For every grade level, the academic plan begins with an instructional calendar, which is developed to incorporate all Indiana Academic Standards and key instructional strategies aimed to nurture and develop SEL competencies. This integrated approach ensures opportunities SEL needs are considered at the forefront of instructional planning and selected strategies and activities are purposeful. Our curriculum is mapped into 7-9 instructional units in grades K-12, employing a cyclical approach to guarantee priority standards are addressed adequately prior to state testing and advancement to the next grade. The instructional calendar, which provides a scope and sequence of standards, allows teachers the ability to adjust instruction based on formative and end-of-unit assessments so that students have every possible opportunity to advance learning.

Howe will utilize the Eight-Step Continuous Improvement Process developed by Patricia Davenport and Peggy Hinckley (2013). This continuous improvement process will continue to drive delivery of our curriculum and provide a touchstone for all school-based professional learning. The process has been in place for two years and launched with professional development (PD) aimed at instructional leaders to ensure a thoughtful rollout and implementation with the highest level of fidelity. Teachers were then provided with initial PD to gain a baseline understanding of the eight steps and guided in making connections to our data-driven approach in order to enhance our planning and delivery of effective instruction. Since initial PD, teachers and school leaders have been provided with ongoing implementation and coaching support from NEI as part of a capacity building plan to effectively utilize and monitor the continuous improvement process school-wide.

Howe recently completed the Cambridge International qualifications process and was approved to offer Cambridge in grades 7-12, consisting of the Lower Secondary and Upper Secondary programs. HOWE is among the first schools in Indiana to be designated a Cambridge school and we are excited to add this component to our education plan. Implementation of both Cambridge programs will begin in the upcoming school year. Cambridge programs provide students with academic challenges through an international standard of curriculum and instruction that is referenced alongside Indiana Academic Standards. The curriculum is intended to nurture intellectual curiosity and develop a well-rounded global perspective.

Additionally, Howe will complete the Cambridge International qualifications process to be approved to offer Cambridge International in grades K-8, consisting of the Primary and Lower Secondary programs. Implementation of both Cambridge programs will begin in the upcoming school year. Cambridge programs provide students with academic challenges through an international standard of curriculum and instruction that is referenced alongside Indiana Academic Standards. The curriculum is intended to nurture intellectual curiosity and develop a well-rounded global perspective.

Howe has opted to provide Indiana's Graduation Pathways in the upcoming school year for our high school students. This exciting new component of our education programming will offer students flexibility in pursuing various routes towards graduation and demonstrating their mastery through different mediums (other than state assessment). We anticipate increased student engagement as students will be able to explore interests more intently and advance their preparation for college or career. Howe's Graduation Pathways will include options within the three mandatory

components: (1) High School Diploma, (2) Learn and Demonstrate Employability, and (3) Postsecondary-Ready Competencies. The Cambridge AICE Diploma will be offered as a pathway option, and Career and Technical Education (CTE) course offerings will be included as options for meeting Postsecondary-Ready Competencies.

Mission of Proposed Charter School: *In one or two sentences, provide a clear statement that defines the purposes and nature of your school.*

The mission of Rethink Forward Indiana and TC Howe Community School is to create an environment through a whole-child approach that will strengthen students academically, socially, and emotionally, resulting in confident students who are positive about learning and excited about possibilities for their future. Students will progress with the skills and mindset necessary to not only face reality but, as confident citizens, create a better reality for the next generation.

Grade Level and Enrollment Projections					
Grade	Year 1: 20xx-xx	Year 2: 20xx-xx	Year 3: 20xx-xx	Year 4: 20xx-xx	Year 5: 20xx-xx
Kindergarten	36	36	36	36	36
First	40	40	40	40	40
Second	50	50	50	50	50
Third	50	50	50	50	50
Fourth	50	50	50	50	50
Fifth	50	50	50	50	50
Sixth	50	50	50	50	50
Seventh	84	112	112	112	112
Eighth	112	112	112	112	112
Ninth	112	112	112	112	112
Tenth	112	112	112	112	112
Eleventh	112	112	112	112	112
Twelfth	112	112	112	112	112
Total	942	970	970	970	970

Additional Information


Is the charter school a start-up school or an existing school? Existing school

For all existing schools, please answer the questions below:

1. First Year of Operation: 2012 (as State Takeover Turnaround Academy)
2. Current Authorizer or Chartering Agency: N/A
3. Charter Renewal Year: N/A

Does the school currently work with or plan to work with a management organization? Yes

1. Name of Management Organization: Noble Education Initiative
2. Number of Years with Management Organization (for existing schools): 7


Signature of Applicant's Authorized Representative

01/13/2020
Date