



Letter of Intent Form

All applicants are required to submit a Letter of Intent (LOI) indicating their intent to apply for a charter with Education One. The Letter of Intent Form must be submitted, prior to submitting an initial proposal. Please send all completed documentation via email to:

Lindsay Omlor
Lindsay@education1.org
Executive Director, Education One, LLC.

Note: Submission of the Letter of Intent (LOI) does not obligate a school to submit an initial proposal to Education One. However, schools should be advised that the LOI is subject to Indiana’s Public Access Laws, including public records requests.

Name of Proposed Charter School
Colearn Academy Indiana

Proposed Charter School Location			
Street Address: 2261 Market Street #4268			
City: San Francisco	State: CA	Zip Code: 94114	School District: Eastbrook Community School Corporation; Taylor School Corporation; Center Grove School Corporation

Legal Name of Group Applying for Charter/Contact Information	
Group Name: Colearn-Club, Inc.	Point of Contact Name: Kimberly Phillips
Point of Contact Email: kim@colearn.com	Point of Contact Cell Phone: 949-310-8401

Planned Year of Opening
Year of Opening (Fall 2023 or later): Fall 2023

School Information

Proposed Model: *Briefly describe the proposed school model and how this model addresses innovation in education.*

Colearn Academy Indiana (CAI) is unlike any other school. It has no campus, and teachers do not deliver regular classes. CAI is not strictly an online school — it is best thought of as a **family-centered learning network**.

Open to students living anywhere in Indiana, Colearn Academy Indiana is a free, online public charter school option built upon an evidence-based framework where students thrive. Beyond our student-focused innovations, CAI also provides meaningful opportunities for parents to support each other in shared learning experiences and project design.

The Colearn model is designed to support families who want a more flexible, personalized curriculum while still being connected to a supportive network and structured virtual school experience. The Colearn Academy model is supported by our proprietary Colearn online platform (<https://colearn.com>) which empowers parents to curate and manage right-fit curriculum and resources, surfaces relevant learning and engagement opportunities, and helps facilitate 'colearning' in local communities. This is especially powerful in rural communities, where students are often spread out geographically.

Colearn Academy Indiana is built on an innovative model in which far greater student learning is unleashed by moving beyond the limited, brick-and-mortar school building. CAI is an online public charter school, and as such, student achievement is made possible by—but certainly not limited to—online learning. All Colearn students have unlimited access to the highest quality digital curriculum in an online learning environment, and mastery of skills, competencies, and standards are continually assessed to then generate students' responsive recommended learning paths online. In addition to time online, Colearn students form an active and engaged community within their community, whether that's in an urban museum or a rural agricultural setting; the Colearn online platform surfaces high rigor and high relevance engagement opportunities and facilitates 'colearning' in students' communities.

Colearn Academy offers five structured learning modalities to all of its students. The modalities are:

1. Curriculum Assignments (content-specific and competency-based)
2. Learning Projects
3. Collaborative Workshops (synchronous interactive courses)
4. Experiential Learning: Internships for 9–12 and field trips for K–8
5. Guided Pathway Portfolio Development (summative assessment of mastery and student reflection on their experiences from modalities one, two, three, and four)

All students are expected to experience modalities one, two, and five each year, and have the option to experience modalities three, and four in varying degrees based on their preferences. There will be options for students to experience field trips within the Learning Projects and Experiential Learning modalities, including opportunities for students particularly interested in ag-tech industries. High school students may access internships and college classes via concurrent enrollment where available.

Mission of Proposed Charter School: *In one or two sentences, provide a clear statement that defines the purposes and nature of your school.*

The mission of Colearn Academy Indiana is to inspire and empower all students to be responsible, resilient and personally successful in a rapidly changing world, and our vision is to ensure our students discover their interests and passions, create authentic work, and harness curiosity and motivation to pursue accelerated learning with connections to their peers, adult mentors, communities, and the world. Colearn Academy Indiana is dedicated to serving all students, with a lens towards equity for those historically and currently furthest from opportunity.

Grade Level and Enrollment Projections					
Grade	Year 1: 2023-24	Year 2: 2024-25	Year 3: 2025-26	Year 4: 2026-27	Year 5: 2027-28
Kindergarten	10	20	30	50	60
First	20	25	30	50	60
Second	20	30	35	50	60
Third	20	30	40	50	60
Fourth	20	30	40	50	60
Fifth	20	30	40	50	60
Sixth	30	35	40	50	60
Seventh	30	35	45	50	60
Eighth	30	35	45	55	60
Ninth	30	35	45	55	60
Tenth	0	30	40	55	60
Eleventh	0	0	35	55	60
Twelfth	0	0	0	50	60
Total	230	335	465	670	780

Additional Information

Is the charter school a start-up school or an existing school?

Existing

For all existing schools, please answer the questions below:

1. First Year of Operation: 2021
2. Current Authorizer or Chartering Agency: Arizona State Board for Charter Schools
3. Charter Renewal Year: 2036

Does the school currently work with or plan to work with a management organization?

1. Name of Management Organization: Colearn-Club, Inc.
2. Number of Years with Management Organization (for existing schools): 1



Signature of Applicant's Authorized Representative

March 31, 2022

Date