



Letter of Intent Form

All applicants are required to submit a Letter of Intent (LOI) indicating their intent to apply for a charter with Education One. The Letter of Intent Form must be submitted, prior to submitting an initial proposal. Please send all completed documentation via email to:

Lindsay Omlor
Lindsay@education1.org
 Managing Director, Education One, LLC.

Note: Submission of the Letter of Intent (LOI) does not obligate a school to submit an initial proposal to Education One. However, schools should be advised that the LOI is subject to Indiana's Public Access Laws, including public records requests.

Name of Proposed Charter School
Lawrence County Independent Schools (LCIS)

Proposed Charter School Location			
Street Address: 126 Brick Street / 223 Old Farm Road (Two building locations being planned: Springville/Fayetteville)			
City: Springville / Bedford	State: Indiana	Zip Code: 47462 / 47421	School District: North Lawrence Community Schools - 5075

Legal Name of Group Applying for Charter/Contact Information	
Group Name: Lawrence County Independent Schools, Ltd.	Point of Contact Name: Mr. Gary D. Conner
Point of Contact Email: gdiconner54@hotmail.com	Point of Contact Cell Phone: (812) 583-6689

Planned Year of Opening
Year of Opening (Fall 2020 or later): Fall 2021

School Information
Proposed Model: <i>Briefly describe the proposed school model and how this model addresses innovation in education.</i>
LCIS is being carefully designed to be a small peaceful rural school setting where students will be provided a

challenging and a life-focused curriculum. Students will receive at least one hundred minutes of reading and language arts engagement and one hundred minutes of math engagement every day. A strong emphasis is being placed on the mastery of these disciplines. LCIS firmly believes that every student must master the academic standards for these disciplines in order to meet prerequisites for future career endeavors. Because of the curriculum focus, LCIS is intentionally devoting additional instructional time each day to math and language arts. High ability students will be challenged with advanced topics to explore. The school will be offering foreign language beginning in the elementary grades so that students will be actively engaged in a bilingual learning platform as they enter, live and cope in a global environment. Character education and personalized instructional strategies will be working platforms at every grade level. In addition to the IEPs and Section 504 Plans developed for students with special needs, parents will be encouraged to communicate with and personally meet with teachers quarterly to discuss growth of students, and to insure understanding of their plans. It is important that parents understand the goals set for their children. Students in general education will be closely monitored through data to make sure they are progressing on grade level as they should. Teachers will use trending data from the previous year's IEP or Section 504 Plan as reference data to help in generating the current year's plan. During the course of the academic year, teachers will be in frequent communication with parents about their child's progress in mastering the components embedded in their respective IEPs or Section 504 Plan.

The overarching goal of LCIS is to help every student master all competencies and academic standards necessary in order for him or her to be adequately prepared and equipped to achieve success as he or she matriculates into the next level of their education. As school personnel have the opportunity to work with students every day, school personnel want to provide a holistic approach by helping every child cope with life and with school. LCIS will be employing a full-time counselor to help students both cope with life and explore career opportunities.

LCIS will provide a content-rich curriculum designed to address the appropriate maturational and intellectual levels of every student. All students will be engaged in hands-on learning opportunities in all facets of the curriculum. Students will be engaged in STEAM-related projects-based learning opportunities. This approach will blend science, technology, engineering, arts and math together to replicate real world experiences. School personnel want to offer and engage students in Legos, robotics and other technologies to cultivate and advance their creative imaginations. LCIS will also develop a school-wide media program that will work with Indiana University School of Media to develop media skills for students to be college and career ready. School personnel want to use both the indoor classroom setting and the world outside as learning venues. Among the varied outdoor school-related activities, school personnel would like to be able to develop and use the F2T, Farm to Table, program as a means to help students learn about food groups, plants, vegetables and gardening. School personnel will also take students on outdoor excursions to explore science and nature. The staff wants the universe to be the playground of instruction for students. Every child is important, and special curriculum plans will be developed for students with special needs. LCIS plans to support a significant number of children with special IEPs or Section 504 Plans. We look forward to the opportunity.

LCIS has also developed a comprehensive e-learning plan that addresses school closures due to inclement weather, teacher professional development, and pandemic-like issues that many schools suffered with this year.

LCIS is being carefully designed to ensure that parents have a critical voice in the school's governance and operation. The school wants to work in harmony with parents as, together, we help their children. The school feels that parent involvement is so important that this format was incorporated into the operating LCIS By-Laws for the school. We use the T.E.A.M. concept. That is. TEAM - Together Everyone Achieves More.

Mission of Proposed Charter School: *In one or two sentences, provide a clear statement that defines the purposes and nature of your school.*

The mission of Lawrence County Independent Schools (LCIS) is to inspire each student to reach his or her greatest potential personally and academically in a peaceful rural school learning environment by providing a challenging and a life-focused curriculum. Students enrolled in LCIS will develop essential life-long learning skills, critical thinking skills, character-building skills and knowledge to ensure that they

will be adequately prepared to achieve success in high school and in an ever-advancing global society.

Grade Level and Enrollment Projections					
Grade	Year 1: 2021-22	Year 2: 2022-23	Year 3: 2024-25	Year 4: 2025-26	Year 5: 2026-27
Kindergarten	42	47	52	61	69
First	39	47	52	61	70
Second	45	43	52	61	70
Third	41	49	48	61	70
Fourth	43	45	55	55	70
Fifth	40	47	50	64	64
Sixth	48	44	53	58	74
Seventh	42	53	49	61	67
Eighth	42	47	59	57	71
Ninth	0	0	0	0	0
Tenth	0	0	0	0	0
Eleventh	0	0	0	0	0
Twelfth	0	0	0	0	0
Total	382	422	470	539	625

Additional Information
Is the charter school a start-up school or an existing school? Start-up School

For all existing schools, please answer the questions below: N/A

1. First Year of Operation:
2. Current Authorizer or Chartering Agency:
3. Charter Renewal Year:

Does the school currently work with or plan to work with a management organization? **No**

1. Name of Management Organization:
2. Number of Years with Management Organization (for existing schools):

LCIS plans to use Kevin L. Davis, Indiana Charters Educational Service Provider, to support various services of operation.

Albert M. Cross

22 MAY 20

Signature of Applicant's Authorized Representative

Date

Mr. Albert Cross
LCIS Board President

May 22, 2020