

Our HIstory

- Our Story
- Our Why, What, & How
 - Mission & Vision
- Data

F

- Our Model
- Budget Narrative





SQ Ely II Founder & Head of School Nadia E. Miller Chief of Operations

NaTanza Bratcher Director of School Compliance Mark Cassoday Assistant Principal of Instruction

Yalanda Graham Director of Special Education

The Genius School leadership Team



Dr. Alicia Ramsey Board Chair



Ramon Morrison Board Member

Angela Dabney

Board Member



Todd Finnell Vice-Chair



Autumn Smith Board Member



Delano Robinson Treasurer

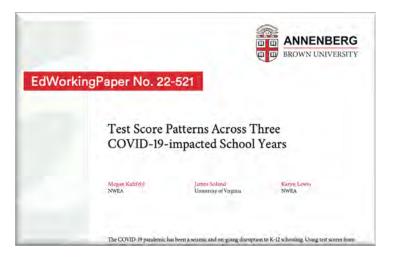


Kellee Weston Board Member



Terri Anderson Board Member

The Genius School Board of Directors



npr BueNotes Cardinal Compass Facing Project Owsley Moment Noticias en Español

Indiana test results are stagnant for students, far behind pre-pandemic scores



Indiana students remain far behind academically after the disoption caused by the global pandemic. About three out of 10 elementary and middle school students are considered proficient in both the state math and reading standards, according to newly relased accores from the ILEARN assessment.

The results are largely stagnant <u>compared to last year</u>. On the math exam, 40 9 percent of elementary and middle school children passed, 1.5 percentage points higher than 2022. In English language arts, 40.7 percent of students passed the sam, a dip of 0.5 percentage points.

Black students had minor gains in English language arts but remained substantially behind the state average. The passing rate was 19.7 percent, up 0.6 percentage points from last year.

EDUCATION

ILEARN 2023: Indiana students make little progress toward postpandemic learning recovery

Indianapolis Star

Published 10:56 n.m. ET July 12, 2023 Updated 1:53 p.m. ET July 12, 2023



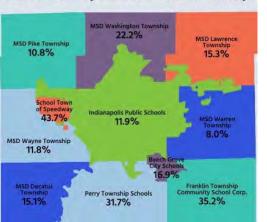
New statewide standardized test results show that Indiana student proficiency rates remain relatively unchanged from last year's results, showing a slow path of recovery from Hoosier students' COVID disruptions.

The 2023 ILEARN scores, released Wednesday, showed that students gained slightly from last year's results when it came to math, going from a 39.4% proficiency rate last year to 40.9% students being at or above proficiency standards in math this year. But scores for English language arts dropped, going from 41.2% to 40.7% proficient in ELA standards.

Students' combined proficiency rate for ELA and math was virtually unchanged, from 30.2% last year to 30.6% now.

All of the results are much lower than in 2019, the first time ILEARN was administered and before schools faced massive learning disruptions due to the COVID-19 pandemic starting the next year.

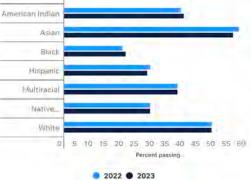
Our why



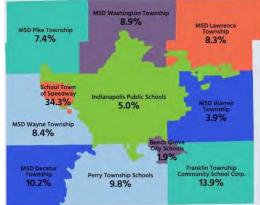
2022 ILEARN by District in Marion County

Overall Student Passing Rate on

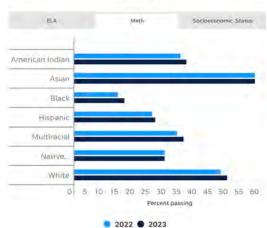
ILearn results by ethnicity and socioeconmic status ELA Math Socioeconomic Status



Black Student Passing Rate on 2022 ILEARN by District in Marion County



ILearn results by ethnicity and socioeconmic status



State of the State

Our How



MISSION

The mission of TGS is to provide the community with an accelerated learning institution that propels scholars academically, socio-emotionally, and culturally by utilizing a holistic curriculum that provides rich opportunities for enrichment, achievement, and increasing degrees of impact in every field of endeavor.

VISION

The Genius School (TGS) vision is to enhance, engage and elevate the community through unleashing the inner genius.



Presumptions & Assertions

 \checkmark

- We assert that all have an inner genius waiting to be unleashed.
- We assert that all children can learn and grow academically despite circumstances.
- ✓ We assert that a strong and safe culture will drive academic success.
- ✓ We assert that scholars learn best in engaging, personalized, Socratic (Maieutic method) environments that are data driven and provide for maximum interaction with information by students and teachers.
- ✓ We assert that the application of neuroscientific research and culturally responsive pedagogy should be at the foundation of curriculum, instruction and school culture. We assert that a holistic program is necessary to inspire the deepest levels of academic and socio- emotional health and well-being.
- ✓ We assert that scholars will reach more of their potential when the family and community stakeholders are in harmony with school efforts, policies and initiatives.
- ✓ We assert that scholars must be exposed to and continually challenged by rigorous college/career prep school experiences at the pre-school level and beyond.
- ✓ We assert that project based-learning is most impactful when the project is community-centered, and utilizes the at large "community as the classroom."

State of The Genius School

ELA Growth		Math Growth		
2 out of 3 met growth goal		Approx. 3 out of 4 met growth goal		
Half grew 2 years or more		1 out of 3 grew by 2 years or more		
ELA Proficiency	Math Proficiency		Both	
22% (36% 162 days)	14% (22% 162 days)		12% (22% 162 days)	

****Note: KG as a cohort grew by 2 or more years in both ELA & Math

I-READ

83% of our 162-day students passed.

Surpassed all Mayor's Office goals

► TGS by comparison





	English	Math	English and Math
The Genius School	22.00%	14.00%	12.00%
IAA (21-22)	2.00%	4.00%	4.30%
Liberty Grove	2.00%	2.70%	1.40%
Indy STEAM	8.60%	7.80%	3.90%
	OEI Schools	i and i a	
Andrew J. Brown Academy	21.10%	22.20%	12.00%
Damar Charter Academy	4.90%	2.60%	2.60%
Emma Donnan Elementary	17.80%	16.30%	12.20%
Global Preparatory Academy	13.20%	13.20%	7.50%
Invent Learning Hub	22.00%	13.20%	8.80%
Matchbook Learning	10.80%	9.60%	5.70%
The Path School	8.50%	7.60%	4.00%
pilotED Schools	17.50%	20.60%	11.30%
Urban Act Academy	5.90%	2.00%	0.50%
Victory College Prep	32.00%	30.40%	19.00%
Irvington Community Schools	36.80%	26.50%	19.20%
KIPP Unite	9.70%	19.20%	7.30%
Enlace Academy	8.80%	7.70%	3.60%
Paramount Brookside	54.20%	57.90%	43.70%
Tindley Genesis	15.10%	4.10%	2.30%
Tindley Summit	11.50%	9.90%	5.90%
Vision Academy - Riverside	11.60%	9.50%	4.50%
	NCSB Schools in	n Indy	
GVP	18.90%	9.20%	7.70%
PLA@93	9.70%	34.10%	8.80%
PLA@103	11.50%	13.50%	7.60%
PLA@48	13.10%	17.90%	8.30%
Ace Preparatory Academy	22.90%	30,10%	16.90%
Allegiant Preparatory Academ	15.90%	20.50%	6.80%
Christel House South	26.40%	22.90%	13.70%
Christel House West	14.20%	12.90%	6.10%
Circle City Prep	29.30%	35.30%	23.70%

The Genius School Network	Year 1 2025	Year 2 2026	Year 3 2027	Year 4 2028	Year 5 2029	At Capacity
Grade Levels Served	K-6	K-6	K-6	K-7	K-8	K-9
Total Enrollment	140	280	280	320	360	400



Growth Plan

The TGS Model

4 Pillars of Mastery

- Responsive Academics
- Habits of Success
- Excellence in Enrichment
- Unique School Culture & Community



Responsive Academics

High Expectations for ALL

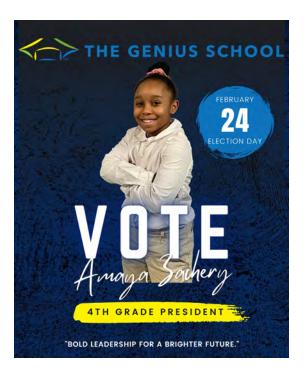
=

- Individualized Learning (Genius Groups)
- Personalized Learning (Individualized Genius Plan- IGP)









- Character Development
- Personal Growth Goals
- Mental Training/Success Thinking
- Leadership Preparation: GAC
- ✤ Social Advocacy

Habits of Success

Enrichment

- Project-Based Learning
- FusiK-MusIQ
- ✤ Martial Arts
- Rising Kings/Queens
- Yoga
- On the brink: \$Lit, Chess, Dance, Music, Art, Archery









Budget Narrative

The Genius School's budget was developed with a conservative view of enrollment, revenue and expenses. Competitive Grants & Philanthropic support will be sought to support the school's academic and general operations.

• Community engagement, marketing and school performance will support annual enrollment growth through year 6 expansion up to 9 th grade.	• State basic funding is conservatively projected at current levels and assuming a 4% increase annually.
 Staffing is based on current average salaries and benefits plus an allowance for 2% annual increases. 	 Staff ratios are based on 20 scholars per class.
 Facility lease costs are based on our current budget and experience as well as industry research. 	 All expenses are aligned to available funding based on annual enrollment.







