

Measure 3: Candidate Competency at Completion

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<p>Overview</p>	<p>This evidence packet contains EPP and University graduation rates for teacher candidate cohorts. This data is intended to demonstrate that candidates are meeting program expectations and ready to earn licensure.</p> <p>Graduation rates are determined by analyzing cohort numbers of teacher candidates who were accepted into the EPP's Professional Education Sequence and tracking those cohort numbers through graduation.</p> <p>The EPP's Professional Education Sequence is an internal benchmark where teacher candidates must demonstrate:</p> <ul style="list-style-type: none"> ● EPP-determined ACT, SAT, and or Praxis Core test performance ● At least a 3.0/4.0 cumulative GPA ● A clean criminal background check ● A successful EPP Professional Education Sequence application <p>Typically, teacher candidates complete the requirements of the Professional Education Sequence in late sophomore or early junior year. For graduation rates, the EPP identified the number of teacher candidates in cohorts from the academic year who have completed the Professional Education Sequence and then tracked their status upon completion or exit from the University.</p>
<p>Data Table</p>	<p>The data table includes 3 cycles of data (2017-2018, 2018-2019, 2019-2020) of the following:</p> <ul style="list-style-type: none"> ● Professional Education Sequence cohort graduation rates disaggregated by licensure (page 2)
<p>Trends</p>	<p>2019-2020 Cohort Graduation Strengths:</p> <ul style="list-style-type: none"> ● 100% of the cohort graduated from the University ● 100% of the cohort graduated with an EPP program degree

	<p>2019-2020 Cohort Graduation Areas of Challenge:</p> <ul style="list-style-type: none"> • Due to the 100% graduation rate, no area of challenge was identified <p>2017-2018, 2018-2019, and 2019-2020 Cohort Graduation Trends:</p> <ul style="list-style-type: none"> • 100% (73/73) of teacher candidates in Professional Education Sequence cohorts from 2017-2018, 2018-2019, and 2019-2020 graduated from the University • 97.3% (71/73) of teacher candidates in Professional Education Sequence cohorts from 2017-2018, 2018-2019, and 2019-2020 graduated with an EPP program degree
Future Direction	<p>The EPP has established high graduation rates both from EPP programs and from the University. The EPP Dean is a member of the University’s Enrollment Management Planning Committee, which meets regularly to review recruitment and retention numbers to determine the current effectiveness of strategies and if needed, identify areas for future growth. Consistent monitoring of EPP and University graduation rates will continue, and if needed, any areas of concern will be addressed both by University and EPP personnel.</p>

EPP Professional Education Sequence Cohort Graduation Rates														
Professional Education Sequence Cohort	Licensure Education Programs									Licensure Graduation Specifics				
	Total	K-6	5-12					P-12	Dual	Number of EPP Graduates	Percentage of Graduates from EPP	Number Who Changed to Non-EPP Major and Graduated from Trine University	Did Not Graduate from Trine University	Percentage of Graduates from Trine University
		Elementary Education	Chemistry Education	English Language Arts	Life Science Education	Math Education	Social Studies Education	Health & Physical Education	Elementary & Special Education					
2017-2018	14	6	0	0	0	1	3	1	2	14	100%	0	0	100%
2018-2019	25	12	0	4	0	2	2	0	3	23	84%	2	0	100%
2019-2020	34	12	1	0	0	3	4	2	12	34	100%	0	0	100%