

2016 Employer Survey- Graduates' Ability to Teach College and Career Ready Standards

"Please describe how Trine's School of Education prepared graduates that you have observed."

	Employer Responses	Could not accurately assess in observation(s)	Appeared to have little to no preparation	Appeared to have some preparation	Appeared to have sufficient preparation	Appeared to have excellent preparation
Create meaningful learning experiences by incorporating content knowledge (P04)	14	0	0%	21% (3)	64% (9)	15% (2)
Apply content to engage learners in critical thinking (P05)	14	0	0%	29% (4)	64% (9)	7% (1)
Plan instruction to support rigorous learning for all students (P07)	13	0	0%	23% (3)	69% (9)	8% (1)
Use a variety of instructional strategies to develop deep content understanding (P08)	13	0	0%	15% (2)	70% (9)	15% (2)

2016 Employer Survey- Question Aligned to Graduates' Ability to Impact P-12 Learning

"Describe the influence of graduates from Trine University's teacher preparation program on students' academic growth."

Employer Responses	I have not observed teachers who graduated from Trine University	Very negative influence	Generally negative influence	Generally positive influence	Very positive influence
19	32% (6)	0%	0%	58% (11)	10% (2)

2016 Employer Survey- Diversity-Aligned Responses

“Please describe how Trine’s School of Education prepared graduates that you have observed.”

	Employer Responses	Could not accurately assess in observation(s)	Appeared to have little to no preparation	Appeared to have some preparation	Appeared to have sufficient preparation	Appeared to have excellent preparation
Demonstrate an understanding of diverse cultures of learners	14	7.1%	0%	28.6%	50%	14.3%
Integrate culturally relevant content to build on learners' background knowledge	14	7.1%	0%	14.3%	71.4%	7.1%

2016 Employer Survey- Technology-Focused Responses

“Please describe how Trine’s School of Education prepared graduates that you have observed.”

	Employer Responses	Could not accurately assess in observation(s)	Appeared to have little to no preparation	Appeared to have some preparation	Appeared to have sufficient preparation	Appeared to have excellent preparation
Use technology and guide learners to apply them appropriately and effectively	14	0%	0%	14.2%	42.9%	42.9%
Engage all learners using a range of technology tools to evaluate and apply information	13	0%	0%	15.4%	53.8%	30.8%