

Trine University: Office of Dual Enrollment







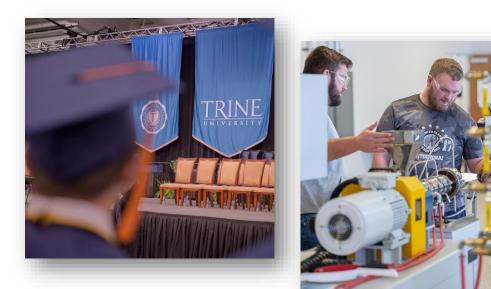
DUAL ENROLLMENT: PROGRAM OVERVIEW

TRINE

Introduction

About Us

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- Graham Reeves Assistant Director of Dual Enrollment
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Trine Dual Enrollment Options:

Academic Experience

- Concurrent enrollment model
- Courses are taught in the HS setting with the certified HS Dual Enrollment teacher
- □ \$25 per credit hour

Online Experience

- Courses are taught online by Trine's professors through our Learning Management System (LMS) Moodle
- □ \$50 per credit hour

Online Discount

- Courses are taught online by Trine's professors through the LMS, Moodle
- Course size is over 20 per class
- □ \$33 per credit hour

Campus

- Courses are taught here on our beautiful and state of the art campus
- □ \$95 per credit hour

Guided Experience*

- Co-teaching courses taught primarily through online as well as with a facilitating teacher in the school
- Cost compares to the Online and Online Discount





moodle



Course Option Examples:

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English & Speech

- College Composition (ENG 143)
- Introduction to Literature (ENG 153)
- Effective Speaking (SP 203)

Social Sciences

- Principles of Psychology (PSY 113)
- Principles of Sociology (SOC 103)
- American History I (HIS 103)
- American History II (HIS 113)
- World Civilization I (HIS 203)
- World Civilization II (HIS 213)
- Introduction to Government (GOV 113)

Math

- Business Algebra (MA 103)
- College Algebra (MA 113)
- Trigonometry (MA 123)
- Calculus I (MA 134)

* Depends on availability of professor **Academic or Guided Experience Options (Guided Experience may be limited due to pilot status)

Business & Economics

- Business Concepts (BA 123)
- Micro Economics
- Macro Economics

Foreign Language*

- Spanish I (SPN 103)
- Spanish II (SPN 113)
- Spanish III (SPN 203)

Sciences ** (Academic or Guided Experience Options)

- Principles of Biology I (BIO 114)
- Principles of Biology II (BIO 124)
- General Chemistry I (CH 104)
- General Chemistry II (CH 114)
- College Physics I (PH 154)
- College Physics II (PH 164)

For a complete listing of courses and majors available through Trine University <u>*Click Here*</u>





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Guided Experience Concept

Rationale

- Provide dual credit opportunities for students in schools with teachers that don't possess the necessary Master's or higher in their field
- Provide an opportunity to help support and facilitate learning for those dual enrollment students taking an online course

Trine Professors

- Create lectures, content, as well as create and grade formal and summative assessments
- Maintains and actively participates in the course on Moodle
- Communicates with their supporting teacher for feedback and collaboration

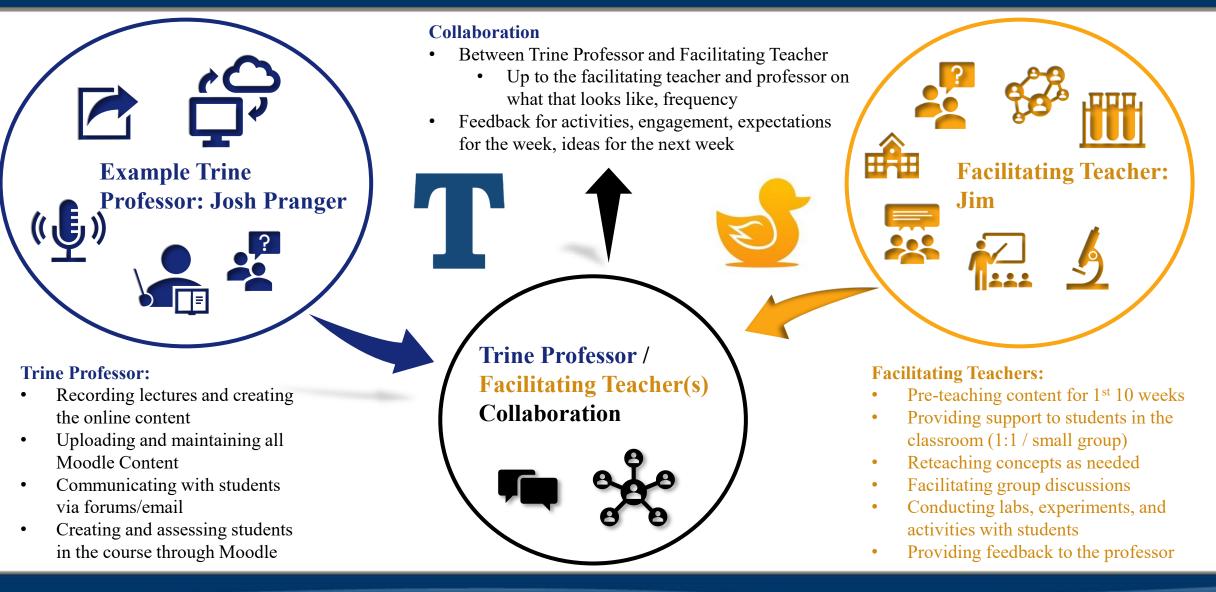
Local School's Facilitating Teacher(s)

- Facilitates discussions, labs, 1-1 and small group support for students, in-formal assessments and checks for understanding
- Provides feedback to the Trine professor regarding student progress
- Communicates with the course professor at least weekly for feedback and collaboration

PSY 113: Principles of Psychology (Course Responsibilities Example)

Rubber Duck High School

TRINE UNIVERSITY



PSY 113: Principles of Psychology (Course Timeline)

Rubber Duck High School

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(October –

December)

Fall Semester Begins (August)

• Students are officially registered and enrolled in Trine Course for Term 2 in late October (August – October)

- Facilitating Teacher
- Goal: Prepare students for their DE course by previewing content and learning objectives
- Access to Moodle Course shell
 - Can view assessments, assignments, content, and learning objectives
- Uses the shell to create their own locally created version of the class
 - Lectures, assignments, assessments, content, etc.
- Facilitating teacher has ownership of this portion of the course

* Can be applied to year long course as well, ³/₄ of the course would be led by the facilitating teacher preparing students and the last ¹/₄ would be the Trine Online Course

(October – December)

- Trine Online Term 2 Begins
- Students start their online portion of the course

Facilitating Teacher

- Goal: Provide support to students by helping to facilitate Trine Online (8-week) course
- Access to Moodle Course
- Follow student progress
- Display videos/lectures posted by Trine faculty
- Lead in-class discussions
- Provide 1:1, small group remediation
- Conducting labs, experiments, and activities as needed
- Trine faculty has ownership of assessments, content, and grades



STUDENT RESOURCES, BILLING, APPLICATION PROCESS, & CALENDARS:



Support Services & Useful Links

Student Success is Our Success

- Academic Advising
 - Limited resource
- Academic Success Center
 - Study Sessions
 - <u>Trine University Library (LINK)</u>
 - <u>Writing Center</u> or <u>My Writing Center</u>
 - <u>Math Center</u>
 - Academic Coaching
 - Accessed through the LINK
- <u>myPortal</u>
 - Contains links to all of the above plus Moodle (online learning management system for all online courses)
- IT Resources
 - Contains videos and resources to help solve IT issues







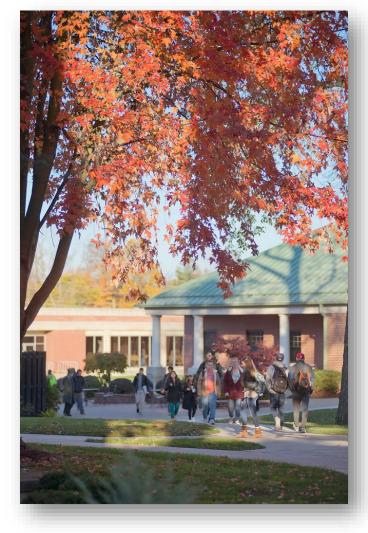
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Fall Semester 2022

Event	Date
Fall Classes Begin	August 22 nd
Last Day to Add/Drop Term 1 (Online)	August 29 th
Labor Day*	September 5 th
DE and Yearlong Registration Ends	September 7 th
Last Day to Add/Drop for DE	September 14 th
Last Day to Drop Term 1** (Online)	October 5 th
Term 1 Ends (Online)	October 15 th
Fall Break October*	October 17 th – 18 th
Term 2 Begins (Online)	October 24 th
Last Day to Add/Drop Term 2 (Online)	October 31 st
Unpaid Students Course Drop	October 31 st
Last Day to Drop Semester Class	November 16 th
Thanksgiving*	November 23 rd – 25th
Last Day to Drop Term 2** (Online)	December 7 th
End of Semester	December 9 th

* Classes are not in session

** No refund







Spring Semester 2023

Event	Date
Spring Classes Begin	January 9 th
Martin Luther King Jr. Day*	January 16 th
Last Day to Add/Drop Term 1 (Online)	January 17 th
DE Registration Ends	January 25 th
Last Day to Add/Drop for DE	February 1 st
Last Day to Drop Term 1** (Online)	February 22 nd
Term 1 Ends (Online)	March 4 th
Spring Break	March 6 th - 10 th
Term 2 Begins (Online)	March 13 th
Last Day to Add/Drop Term 2 (Online)	March 20 th
Unpaid Students Course Drop	March 29 th
Good Friday*	April 7 th
Last Day to Drop Semester Class**	April 12 th
Last Day to Drop Term 2** (Online)	April 26 th
End of Semester	May 6 th

* Classes are not in session

** No refund

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Summer Semester 2023 (Online Only)

Event	Date
Classes Begin Term 1	May 15 th
Last Day to Add/Drop Term 1	May 19 th
Memorial Day *	May 29 th
Last Day to Drop Term 1 **	June 16 th
Term 1 Ends	June 24 th
Classes Begin Term 2	June 26 th
Last Day to Add/Drop Term 2	June 30 th
Independence Day	July 4 th
Last Day to Drop Term 2 **	July 28 th
Term 2 Ends	August 5 th



* Classes are not in session ** No refund





Trine Preview Days & Other Events

Event	Date
Thunder Preview Day	August 27 th
Thunder Preview Day	September 17 th
Teacher by Trine	September 30 th
Jannen, Ketner, & Rinker-Ross Visit Day	October 7 th
PSAT Visit Day	October 12 th
Thunder Preview Day	October 22 nd
Engineering Visit Day	November 5th
1 st Scholarship Day Competition	November 19 th
Thunder Preview Day	December 3 rd
2 nd Scholarship Day Competition	January 21 st
3 rd Scholarship Day Competition	February 4 th
VIP Day	February 25 th
Thunder Preview Day	March 25 th
Thunder Preview Day & Engineering Expo	April 28 th
Thunder Preview Day	June 16 th
Thunder Preview Day	July 21 st