



Letter of Intent Form
New Operator Request

A “new operator” is defined as an applicant group that has not previously operated a charter school, and does not intend to contract with an Education Service Provider (ESP). New Operators in the state of Indiana may apply to Education One, LLC. The Letter of Intent Form must be submitted, prior to submitting an initial proposal to Education One. Please send all completed documentation via email to:

Lindsay Omlor
Lindsay@education1.org
 Managing Director, Education One, LLC.

Note: Submission of the Letter of Intent (LOI) does not obligate a school to submit an initial proposal to Education One. However, schools should be advised that the LOI is subject to Indiana’s Public Access Laws, including public records requests.

Name of Proposed Charter School	
Indianapolis Preparatory Academy	

Proposed Charter School Location			
Street Address: 3202 E. 42nd Street			
City: Indianapolis	State: IN	Zip Code: 46205	School District: Indianapolis Public Schools

Legal Name of Group Applying for Charter/Contact Information	
Group Name: Indianapolis Preparatory Academy Board of Directors	Point of Contact Name: Andre Bennin
Point of Contact Email: andre.bennin@gmail.com	Point of Contact Cell Phone: (317) 383-7070

Planned Year of Opening
Year of Opening (Fall 2016 or later): Fall 2019

Proposed School Information

Proposed Grade Levels Served: K-8	Proposed Enrollment : 400	Proposed Model (STEM, Online, etc.): College Preparatory
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Brief Description of Proposed School:

The mission of the Academy is to allow students to become productive global citizens of the world by providing them with a world-class high-quality education.

Our vision is to become a school that provides highly qualified, high school and college ready students. Indianapolis Preparatory Academy’s curriculum model embraces standards-based instruction in such a way that allows for research-based resources to be used within a framework of best practices fostering engagement to produce students who are considered highly qualified applicants for high school and college. Research shows that the four components of high school and college readiness are: cognitive strategies, content knowledge, self-management skills, and knowledge about postsecondary education. With this understanding in mind our curriculum model embeds the very components that foster high school and college readiness.

Values - The Academy will implement a school model that places an emphasis on building a foundation for post-secondary education while providing a supportive environment for students, families, and staff. The Academy will ensure the following essential values:

- **SAFE and Caring:** We care about the well-being and development of each child. We are interested in each child’s future. Secure and orderly learning environments are our top priority. We address every aspect of security, from building codes and safety procedures, to codes of conduct and character education.
- **Individualized Learning:** We care about every student and are committed to preparing children for lifelong success. We know that each student has unique needs, and our educational approach ensures we provide an educational path that engages all students.
- **Academic Excellence:** We bring great teachers, proven educational practices, and rigorous standards to every classroom. We share best practices in curriculum design, teacher training, and integrated technology to drive continuous gains in academic performance.
- **Community Partnership:** Those who live and work in a community know it best. Our School honors the values of the community and partners, stakeholders, and government leaders to serve the community.
- **Accessible to All:** We foster a culture that is reflective of local values and interests and are open to all students.