

Invent Learning Hub



Public Hearing Presentation
August 15, 2024



ILH Board



Zachary Alexander



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Tyler Ewigleben



Samantha Holifield



Meghan Reusch



Paul Smith



Rachel Weaver



Paul Whitmore



Karen Wright



Kia Wright



ILH Leadership



Aleicha Ostler
Executive Director



Gabriel Surface
Principal

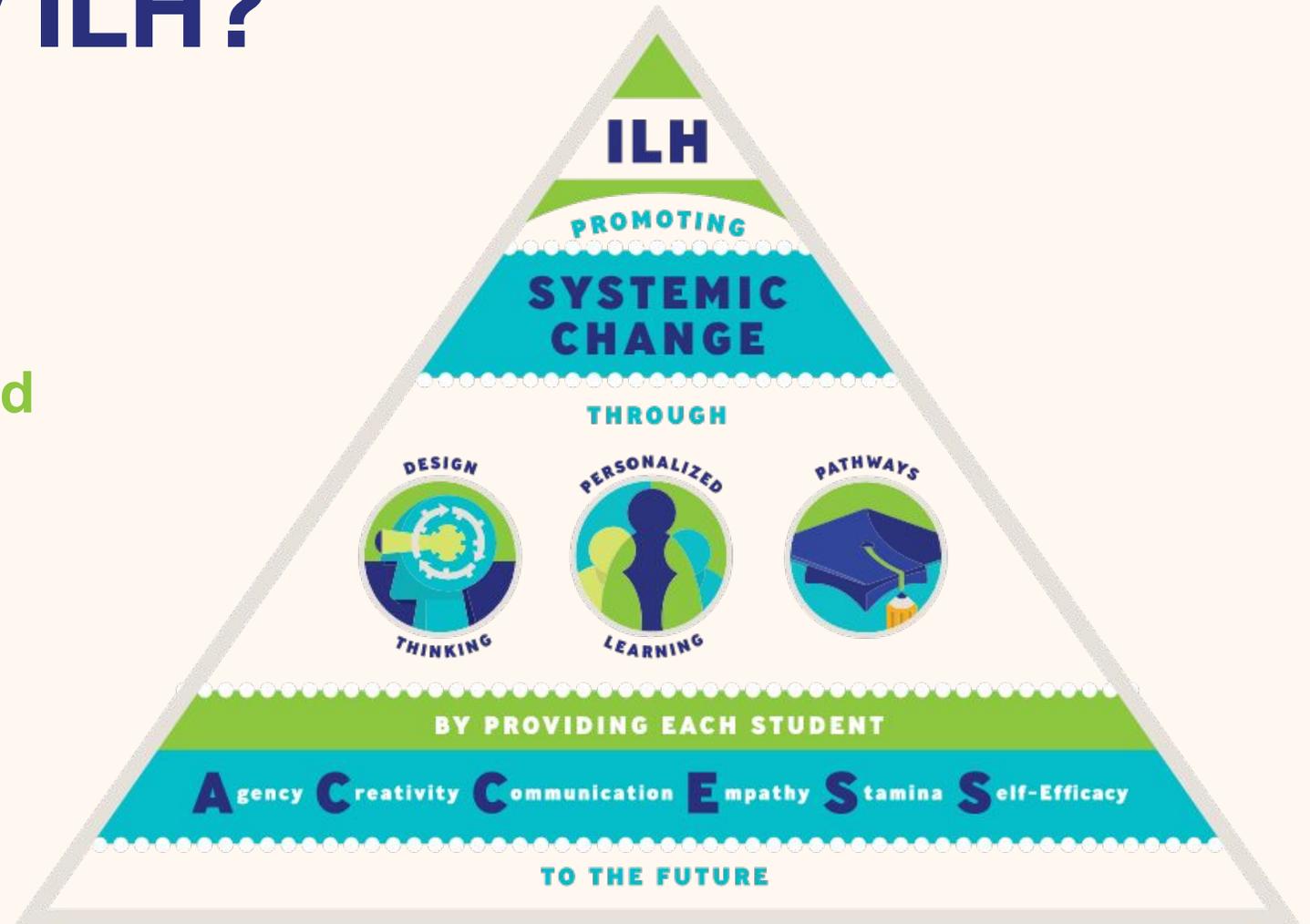


Megan Vite
Assistant Principal



Overview - Why ILH?

- School accountability
 - Less focus on future
 - Less focus on whole child needs
- How can we have both?
 - Rigorous Academics
 - Design Thinking
 - Pathways
 - Social and Emotional Learning



Overview

Mission:

ILH exists to engage, inspire, and develop empathetic change-makers to have agency in defining and achieving their own success story.

Vision:

Invent Learning Hub's vision is to break the cycle of generational poverty by ensuring all students leave eighth grade equipped for the future. ILH aspires to do this by exposing students to career options, empowering students with skills, and supporting families in becoming an active part of the student's post-secondary plan. By uniting community, industry partners, and families, ILH will prepare students to navigate an ever changing job market and technological world. ILH will empower students through our student attributes and design thinking practices. We believe that future success comes in many forms: college, internships, enlistment, or trade pathways. By eighth grade every student will have a post high school plan which details three potential pathways. This will drive their high school selection and continue them on a path to post-secondary success.

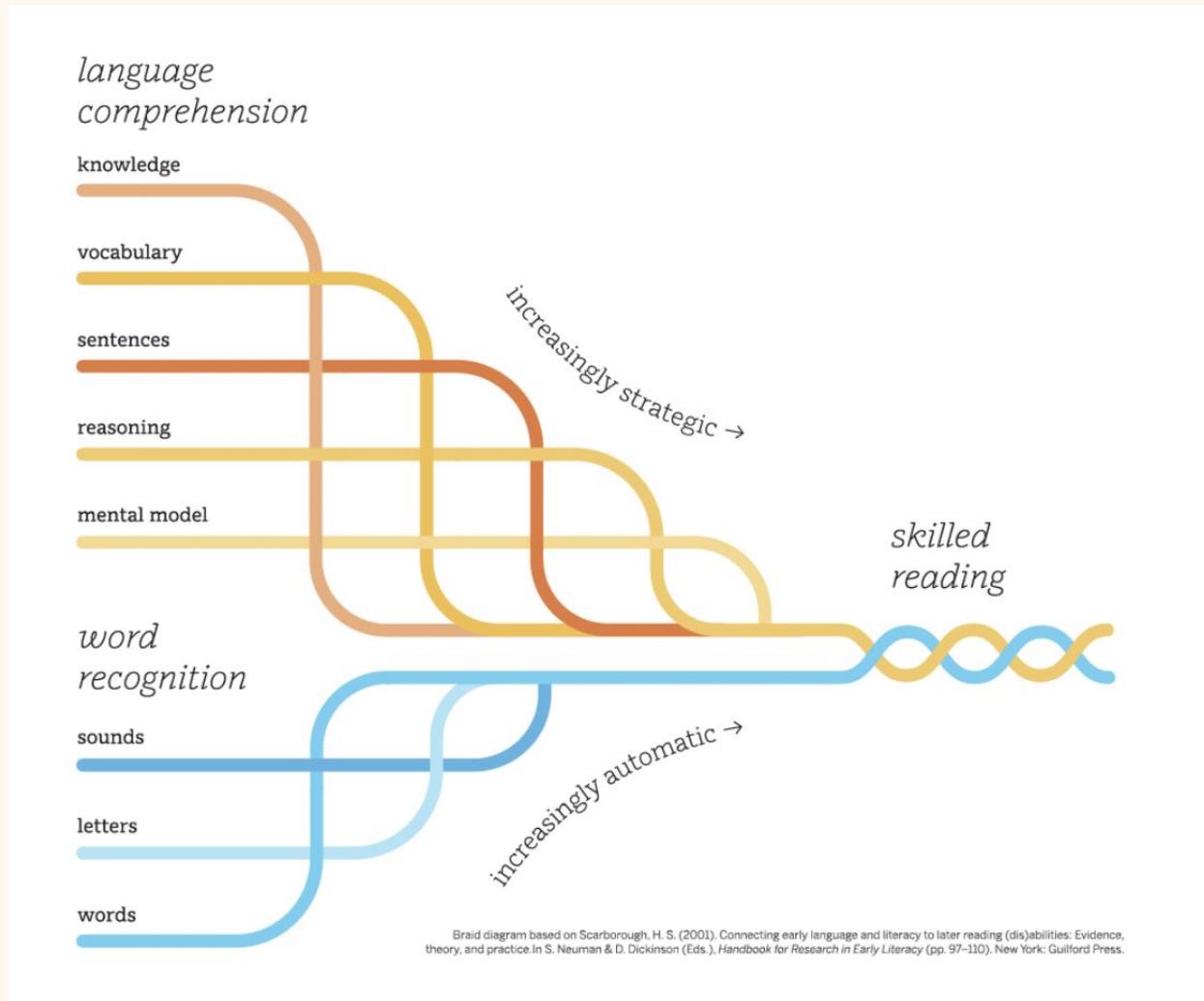


Grades Served

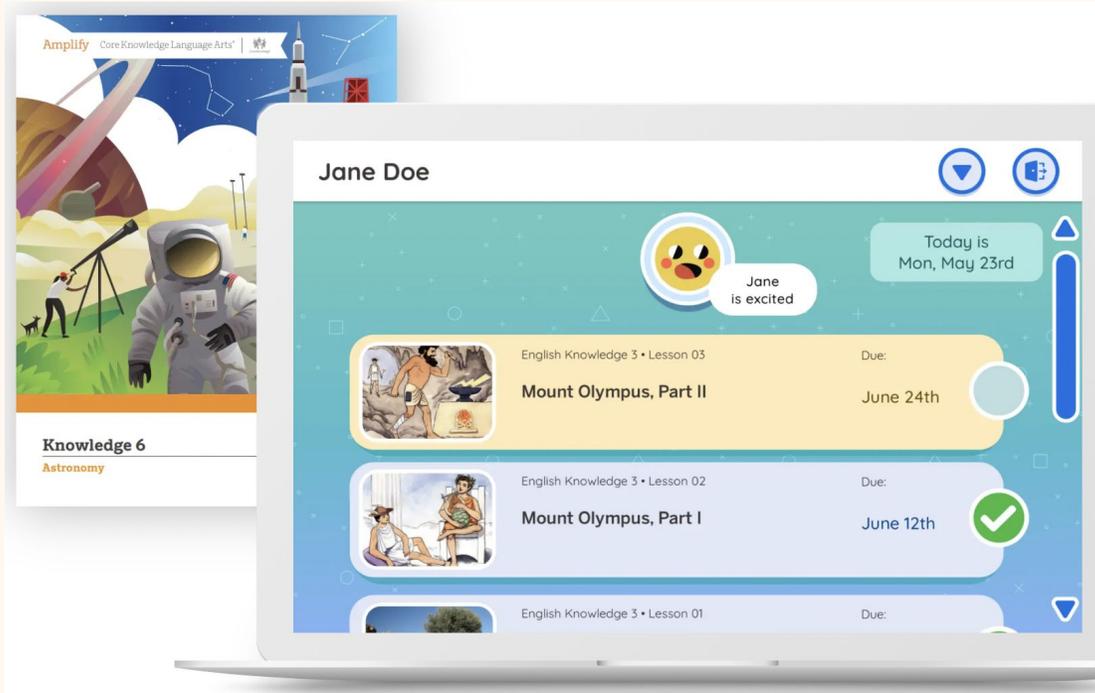
	Year 1 2025	Year 2 2026	Year 3 2027	Year 4 2028	Year 5 2029	At Capacity 2031
Grade Levels Served	K-8	K-8	K-8	K-8	K-8	K-8
Total Enrollment	270	296	326	340	365	468



Core Curriculum - Reading

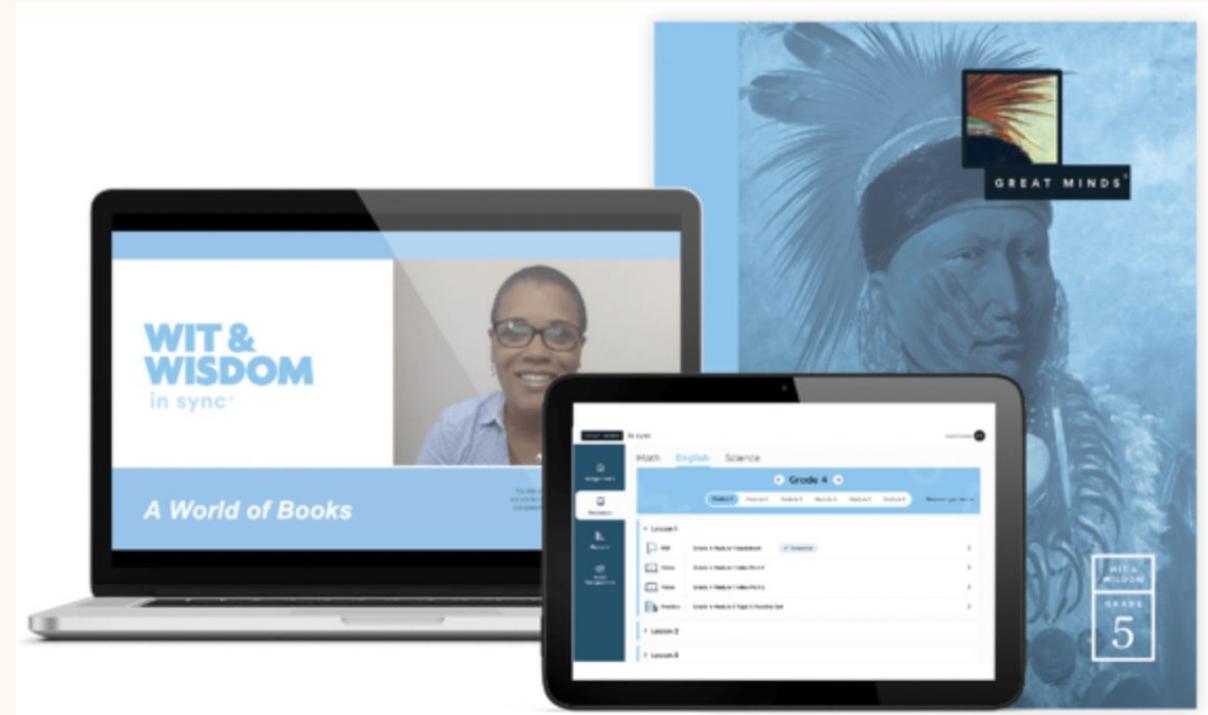


Core Curriculum - Reading



K-2
CKLA

3-8
Wit and Wisdom



Core Curriculum - Math

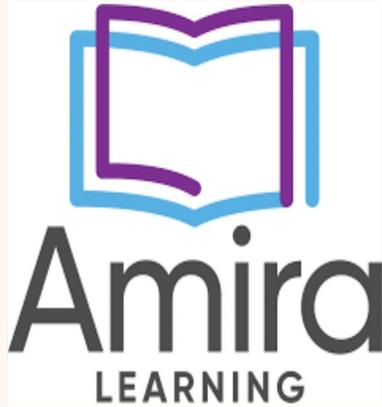


**EUREKA
MATH²**

greatminds.org/eurekamathsquared

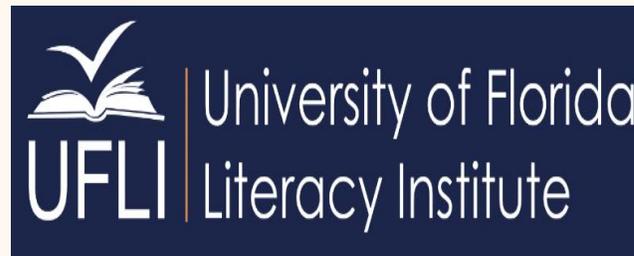


Curriculum - Special Programs



K-3
SPED and MLL

K-8
SPED and MLL



1-8
ALL!



Teaching Model - Core Subjects

- Math and Reading
 - Direct Instruction
 - Highly Rated and Rigorous
 - Data Driven
- Daily Personalized Learning
 - Small Group Math
 - Small Group Reading
 - Personalized Learning Software
 - IREADY
- Departmentalized Intermediate Classes





**Personalized
Learning**



Pathways



**Design
Thinking**





Personalized Learning

Kinder - Second Grade

- CKLA Skills Groupings
 - Acceleration
- WIN Time
- Math Small Groups
- IREADY Reading and Math
- AMIRA Reading

Third - Eighth Grade

- WIN Time
 - UFLI
 - IREADY Reading
 - AMIRA
 - Literature Circles
- Math Small Groups
 - IREADY Math
 - Teacher Directed Instruction





Teaching Model - Pathways

- 3-8
 - Career Focused Field Trips
 - Yearly Career Fair
- 6-8
 - Hub
 - Pathways
 - Find Your Grind
 - Pathways Plan
 - 8th Grade Family Presentations
 - High School Selection



Teaching Model - Design Thinking



- Critical Thinking Process
- Challenges - Solutions - Exhibition
- Project Lead the Way



EMPATHIZE

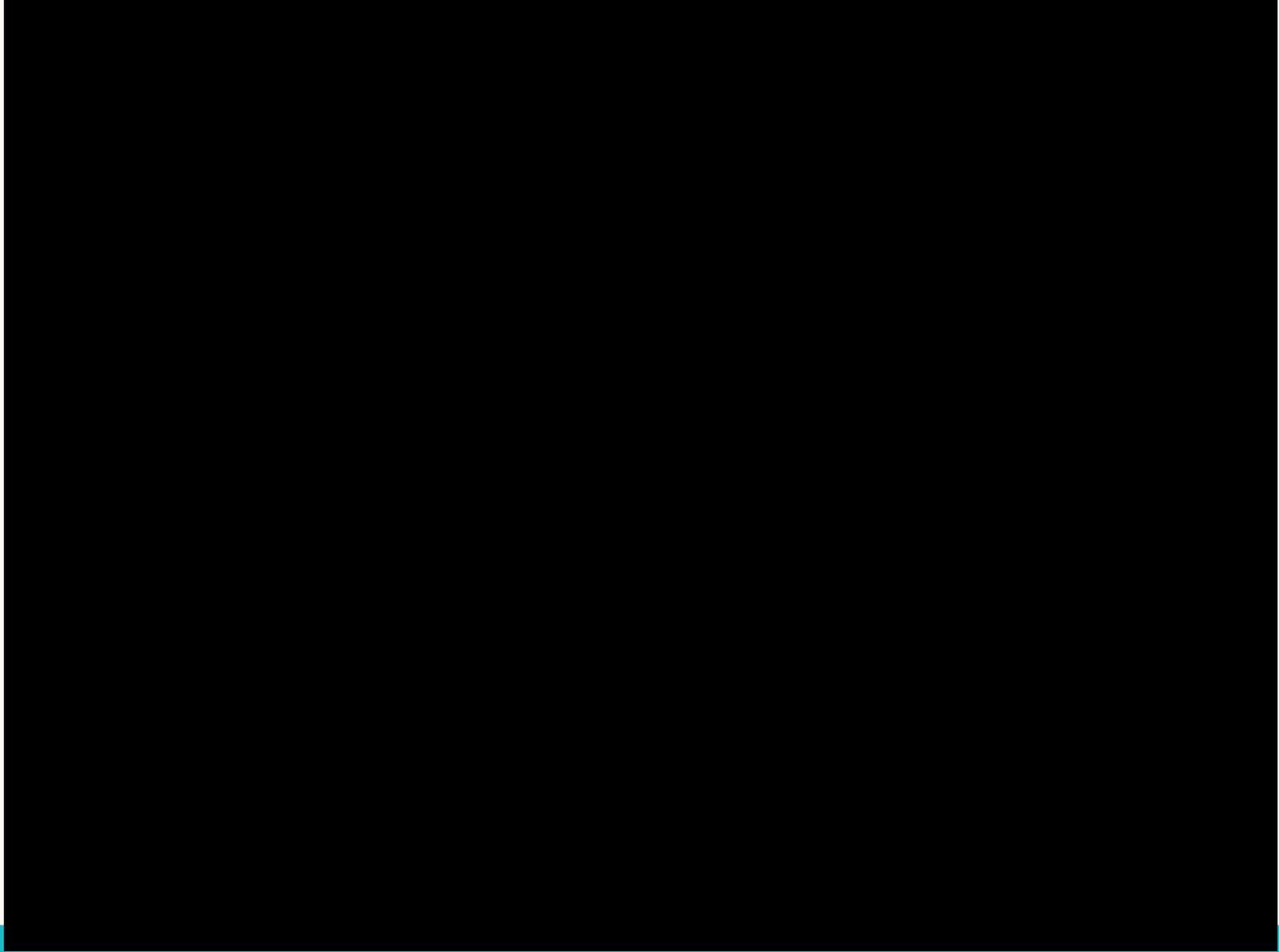
DEFINE

IDEATE

PROTOTYPE

TEST





Teaching Model - SEL

- **K-8**
 - Brain Based and Trauma Informed
 - Amygdala Reset Stations
 - Family Agreements
 - Family Circle
 - Inclusive Language
- **K-5**
 - SEL Hub Time
 - Kimochis

Kimochis

Tools for BIG feelings

Helping Educators and Families help kids manage difficult feelings and challenging behaviors.



Finance

1. Financial Procedures and Policies:

- A comprehensive set of financial procedures and policies were drafted, encompassing financial planning, accounting, purchasing, and payroll processes. These policies were developed in collaboration with our outside finance vendor, CIES and our Auditor, Donovan.
- These policies are regularly reviewed and updated to ensure compliance with all relevant regulations and best practices.

2. Internal Controls:

- Strong internal controls are established and maintained to safeguard assets, prevent fraud, and ensure accuracy in financial reporting.
- This includes segregation of duties, regular reconciliations, and oversight mechanisms to minimize risks.
- Our internal controls have been audited annually.
- Specifically for payroll it is checked by two people and it is not signed off on for filing until all parts are complete including 403B contributions, HSA contributions, pension contributions, billing local vendor for reimbursement (pay for aftercare program).

3. Compliance and Audits:

- The school conducts independent annual financial and administrative audits to ensure compliance with all financial reporting requirements.
- Any findings or recommendations from these audits are promptly addressed and implemented.

4. Leadership Understanding:

- The school's leadership demonstrates a strong understanding of the appropriate delineation of roles and responsibilities between the administration and the governing board regarding school finance.
- Clear protocols have been established to facilitate effective communication and collaboration between these entities.



Finance

5. Financial Transparency:

- The school will ensure financial transparency by:
 - Public adoption of the school's budget.
 - Public dissemination of its annual audit and an annual report, providing insight into the school's financial health and performance.

6. Contractor Selection and Insurance:

- Sound criteria and processes have been established for selecting contractors for any administrative services, ensuring accountability and value for money.
- Adequate liability insurance has been acquired to mitigate potential risks associated with operational activities.

7. Budgets:

- A complete, realistic, and viable start-up budget and five-year operating budgets were developed when the school opened and a budget has been approved yearly to keep the school on track for long-term financial stability.
- Firm commitments for secured funds will be provided, with evidence where applicable.

8. Contingency Plan:

- A sound contingency plan will be established to address financial needs in case anticipated revenues are not received or are lower than estimated.
- This plan will include measures such as expense reductions, alternative funding sources, or adjustments to operational strategies.



Budget

- **Enrollment Projections**
 - Current year 235
 - 25-26-----270
 - 26-27-----296
 - 27-28-----326
 - 28-29-----340
 - 29-30-----365
- **Budget**
 - \$1,570,202 million carry over
 - \$1,840,086 budget 24-25
 - \$1,560,080 cash to carry into 25-26





Thank you for attending!

