

## **The Bridge Program: Transition to First-Year Studies**

In order to facilitate our international students' transition from our ESL program to a full-time course of academic study, we have developed a Bridge program that consists of three courses that the students take along with other academic courses. These courses are assigned to students according to their language learning needs.

### **Course Descriptions**

#### **ENG 014: Academic Writing**

This is a non-credit preparatory course in which students review and practice the basic skills and rules necessary for successful academic writing. Upon completion of this course, they will become proficient in all steps of the writing process, become conversant in essay structure, and be able to write well-organized and well-developed paragraphs and essays on specialized topics. They will also become familiar with basic ways of avoiding plagiarism, including paraphrasing, summarizing, and quoting; be introduced to the basics of research for academic writing; demonstrate the appropriate use of grammar concepts and structures; and use extensive high-level vocabulary in their writing.

#### **ENG 024 Academic Reading**

This is a non-credit preparatory course in which students review and practice the basic skills and rules necessary for successful academic reading. Upon completion of this course, students will be able to read and understand college textbooks, newspapers, magazines, and fiction; become familiar with a variety of genres; dramatically improve their general reading comprehension skills and speed of reading; and increase their vocabulary.

#### **ENG 034 English Preparatory Independent Study**

This is a non-credit preparatory course that provides students with practice using integrated language skills to help them bridge the gap between their own language proficiency and the language needed for success in the American classroom. Upon completion of this course, students will be able to understand and the form and meaning of targeted grammatical structures and accurately use them in both academic English settings and natural contexts. They will also be able to apply new grammatical forms in writing, discussion and critical thinking and utilize their text as a resource for continued self-study.

### **For additional information please contact:**

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